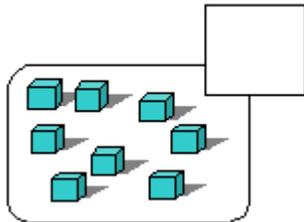


COVERS TOPICS TAUGHT IN GRADE 1

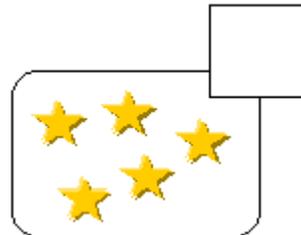
Numbers 0 to 10

1. Count and write the numbers.

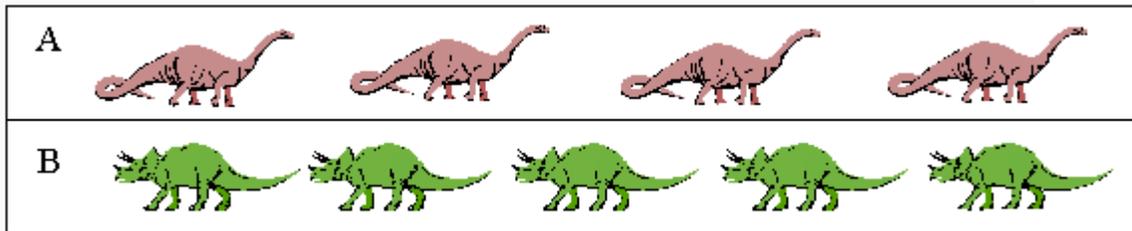
(a)



(b)



2. Which set has more, A or B? _____



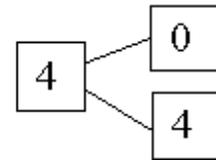
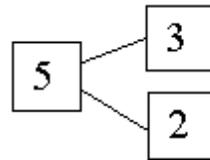
3. What are the missing numbers?

	5	6
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9		7	6	
---	--	---	---	--

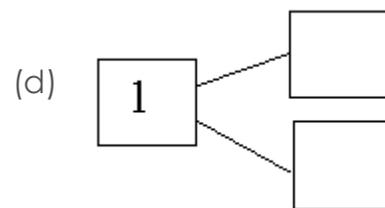
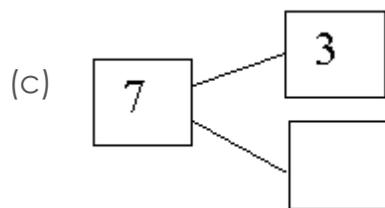
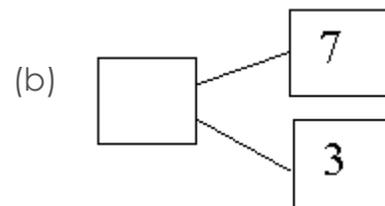
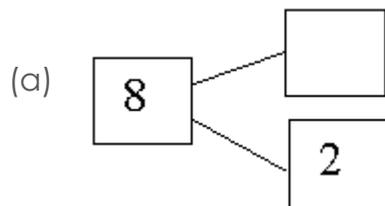
Number bonds

5, 3, and 2 make a number bond.



4, 0, and 4 also make a number bond.

4. Write in the missing number for the number bonds.



Addition and subtraction within 10

5. Write 2 addition sentences and 2 subtraction sentences for the picture.



$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

6. Fill in the blanks:

(a) $0 + 6 = \underline{\quad}$

(f) $10 - 4 = \underline{\quad}$

(b) $7 + 2 = \underline{\quad}$

(g) $8 - 0 = \underline{\quad}$

(c) $4 + 5 = \underline{\quad}$

(h) $4 - 4 = \underline{\quad}$

(d) $7 + \underline{\quad} = 10$

(i) $9 - 6 = \underline{\quad}$

(e) $\underline{\quad} + 3 = 5$

(j) $7 - \underline{\quad} = 2$

7. Mary used 4 eggs to bake a cake and 2 eggs to bake cookies. How many eggs did she use?

$$\square \bigcirc \square = \square$$

She used _____ eggs.

8. There are 6 red and blue balls. 3 of them are red. How many are blue?

$$\square \bigcirc \square = \square$$

There are _____ blue balls.

9. Pat lost 3 balloons to the wind. She had 6 balloons left. How many balloons did she have at first?

$$\square \bigcirc \square = \square$$

She had _____ balloons at first.

10. There are 8 apples altogether. Some are in a bag, and 3 are out of the bag. How many are in the bag?

$$\square \bigcirc \square = \square$$

There are _____ in the bag

Ordinal numbers

11. Look at these letters.

A B C D E F G H I J K

- (a) Which letter is third? _____
- (b) Which letter is fifth from the right? _____
- (c) Which letter is second from the left? _____

12. Tom is in a line of children. He is third from the front of the line and 6th from the end of the line. How many children are in the line?

There are _____ children in the line.

Numbers to 20

13. What are the missing numbers?

12		14	15		16			13	
----	--	----	----	--	----	--	--	----	--

14. Fill in the blanks:

(a) $10 + 5 = \underline{\quad}$

(b) $10 + \underline{\quad} = 17$

(c) $14 = \underline{\quad}$ tens
and $\underline{\quad}$ ones

(d) $\underline{\quad} + 3 = 13$

(e) Which is greater,
14 or 17? $\underline{\quad}$

(f) Which is smaller,
19 or 12? $\underline{\quad}$

Addition and subtraction within 20

15. Fill in the blanks

(a) $13 + 2 = \underline{\quad}$

(e) $16 - 4 = \underline{\quad}$

(b) $7 + 5 = \underline{\quad}$

(f) $13 - 9 = \underline{\quad}$

(c) $6 + 9 = \underline{\quad}$

(g) $15 - 7 = \underline{\quad}$

(d) $6 + \underline{\quad} = 12$

(h) $19 - \underline{\quad} = 7$

16. John has 8 marbles. Paul gave him 9 more. How many marbles does John have now?

$$\square \bigcirc \square = \square$$

John has marbles.

17. Sally needs 15 balloons for a party. She has 11 balloons now. How many more balloons does she need?

$$\square \ominus \square = \square$$

She needs _____ more balloons.

18. Mary has 18 stickers. Pam has 7 fewer than Mary. How many stickers does Pam have?

$$\square \ominus \square = \square$$

Pam has _____ stickers.

19. Peter had 13 cars. He gave some of them to Sam. He has 8 cars left. How many cars did he give to Sam?

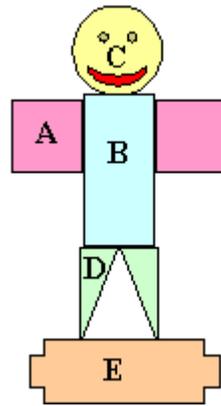
$$\square \ominus \square = \square$$

He gave Sam _____ cars.

Shapes

20. Which shape is a

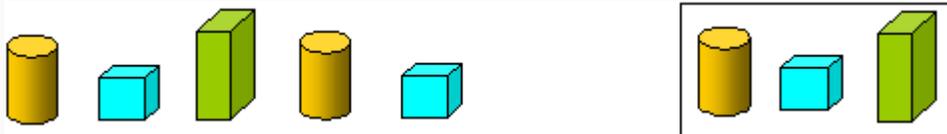
- square? _____
(a)
circle? _____
(b)
triangle? _____
(c)
rectangle? _____
(d)



21. What comes next? _____

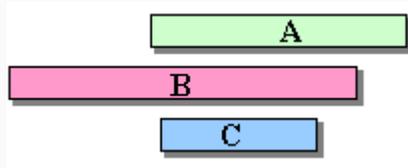


22. Circle the one in the box that comes next.



Length

23. Which is longest, A, B, or C? _____



24. The paper clip is a unit. The pencil is _____ units long.



Weight

25. Which is heavier, A or B? _____

